



SUMMER TERM 2026

TRAINING BULLETIN

To register click on the training title. For help or questions with registration please call 541-492-6604.

STRONG START & QUICK CLASSES

TIME

SET

CKC

COST

Hosted via Zoom

July 14 [Recognizing Common Illnesses](#)

6:00 - 7:00 pm

Set 1

HSN

\$12/\$0*

*Free for Strong Start members

Participants will understand how to recognize common illnesses, how to take care of an ill child while protecting the others in your care, and how to prevent problems.

Trainer: Cherry Camonayan

July 21 [Being Proactive with Escalated Behaviors](#)

6:00-7:00pm

Set 1

UGB

\$12/\$0*

This training session equips early childhood educators with proactive strategies to prevent challenging behaviors before they escalate. A key focus will be on teaching young children self-regulation using the Stop and Think Plan - a simple, developmentally appropriate tool that helps children pause, identify their feelings, consider safe choices, and act thoughtfully. **Trainer: Cherry Camonayan**

Aug. 11 [Recording Young Children's Behaviors with One Another](#)

6:00-7:00pm

Set 1

OA

\$12/\$0*

*Free for Strong Start members

This session will focus on what to record while young children are socializing with each other. Participants will learn how children learn to socialize and what to notice for observations. **Trainer: Cherry Camonayan**

Aug. 18 [ASQ Administering Guidance](#)

6:00-7:00pm

Set 1

OA

\$12/\$0*

*Free for Strong Start members

Participants explore the tool, including administering, scoring, interpreting the results, and communicating with families and community referrals. Hands on activities and group discussions will allow participants to gain firsthand experience in all of these aspects. **Trainer: Cherry Camonayan**

Sept. 8 & 15 [Play. Learn. Belong. Understanding Diverse Needs and Creating Inclusive Environments Part 1 & 2](#)

6:00-7:00pm

Set 1

SN

\$20/\$0*

*Free for Strong Start members

Every child deserves opportunities to play, learn, and feel a sense of belonging. This interactive training explores common disabilities and developmental differences seen in early childhood settings, including developmental delays, autism, ADHD, communication differences, and physical or sensory disabilities. Participants will build understanding through a strengths-based lens and gain practical strategies to create welcoming, inclusive environments where all children can actively participate, build relationships, and thrive. Educators will leave with tools and ideas they can immediately use to support inclusion in everyday routines and experiences. **Trainer: Stephanie Cravalho & Markelle Owens**



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STRONG START & QUICK CLASSES

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Trauma-Responsive Care Series - 3 Parts, 6 Sessions

6:00 - 7:30 pm

Set 2

HSN

\$20/\$0*

*Free for Strong Start members

July 9 & 16 [Part 1](#)

July 9 - The first session of this series on trauma-responsive care offers an overview of trauma. Participants will be introduced to the concept of trauma-responsive care and how it can support babies and toddlers who have experienced trauma or those who are at risk of experiencing trauma.

July 16 - The second session of the series on trauma-responsive care begins with exploring how trauma may influence infants and toddlers. Participants will unpack why the experience of trauma for babies and toddlers can significantly influence their development. This session will also explore the concepts of risk, protective factors, and resilience. They will examine specific within- child and external protective factors and reflect on how to promote and strengthen each protective factor for babies and toddlers to foster their resilience. **Must attend both sessions to receive credit. Trainer: Cherry Camonayan**

August 6 & 13 [Part 2](#)

August 6 - Participants will examine a variety of trauma-responsive caregiving strategies; from building secure and responsive relationships and attachment to creating trauma-responsive environments for babies and toddlers, and the importance of play.

August 13 - Participants will examine how infant and toddler caregivers can partner with families to build their resilience. Foundational concepts related to trauma and its influence of families will be explored, as well as how trauma may impact relationships and parenting. **Must attend both sessions to receive credit. Trainer: Cherry Camonayan**

September 3 & 10 [Part 3](#)

September 3 - Caregivers will explore how stress and trauma may impact them and how they can safeguard the most important protective factors - themselves. Participants will explore the strategies for building self-reflection and general workforce wellness.

September 10 - Focuses on how to create and lead a trauma-responsive early childhood program serving infants and toddlers. This session is intended for early childhood leaders, including program directors, family child care providers, and owners, teacher leaders, or other infant and toddler partners in leadership roles. Participants will explore effective leadership strategies that will help lead trauma-responsive programs. **Must attend both sessions to receive credit. Trainer: Cherry Camonayan**



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IN PERSON TRAINING - DOUGLAS COUNTY TIME SET CKC COST

Aug 15 STEAM Hub Training

9:00am - 12:30 pm Set 1 LEC \$20

Discover the exciting resources available through our STEAM Hub and learn how to bring engaging, hands-on learning experiences to the children in your care. During this interactive training, participants will explore a variety of STEAM (Science, Technology, Engineering, Art, and Mathematics) materials available for checkout, participate in sample activities, and gain practical strategies for incorporating STEAM concepts into everyday learning. Whether you are new to STEAM or looking for fresh ideas, this training will provide inspiration and tools to spark curiosity, creativity, problem-solving, and exploration in your program. **Trainer: Teresa Middleton & Cherry Camonayan**

IN PERSON TRAINING - KLAMATH/LAKE COUNTY TIME SET CKC COST

Aug 1 Simplifying Inclusive Practices

9:00am– 12:30pm Set 1 SN \$20

This training session introduces easy & adaptive ways to implement inclusive practices into every day routines. From individualizing learning experiences, navigating adult-child conversations and making time to care for ourselves through it all, we'll look at how to simplify inclusive practices. **Trainer: Jaelynn Luna & Trudy Willhite**

INCLUSIVE PARTNERS TIME SET CKC COST

Sept. 22 Inclusive Circle Time Strategies: Engaging Every Child, Every Day

5:30pm– 7:30pm Set 1 LEC \$20

Circle time can be one of the most powerful opportunities for building community, supporting learning, and fostering belonging—but only when all children can meaningfully participate. This interactive training explores practical, inclusive strategies that help educators create circle times that are engaging, accessible, and responsive to diverse developmental needs, abilities, communication styles, and sensory preferences. Participants will learn how to adapt routines, materials, and expectations so every child feels successful, connected, and valued during group experiences. **Trainer: Stephanie Cravalho & Trudy Willhite**



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First Aid/CPR

TIME

SET

CKC

COST

Douglas County

August TBD AHA Heartsaver First Aid/CPR

9:00 - 4:00 pm

Set 1

HSN

\$94

In Person at Umpqua Community College Care Connections & Education is partnering with Umpqua Community College CWT's First Aid/CPR class and coordinating registration for providers. This AHA Heartsaver First Aid/CPR/AED course teaches how to manage illness and injuries for children and Infants in the first few minutes until professional help arrives. This class also teaches CPR, AED use, relief of choking and use of barrier devices for all ages. **Please bring a sack lunch. Center Directors & Register Family Child Care Providers may be eligible for scholarship- please call Care Connections & Education. Space is limited. Location: Umpqua Community College - CWT Rm 15 Trainer: UCC Staff**

Klamath/Lake County

August 17 [Hybrid First Aid/CPR](#)

5:30 - 7:30pm

Set 1

HSN

\$50

Sept 21 [Hybrid First Aid/CPR](#)

The hybrid option allows you to take an online portion of the First Aid/CPR training then you will attend a compression check with an instructor in person. Upon registration you will be provided a link for the online course, which will need to be completed prior to the in-person portion of the class. When you complete the course you will attend the in-person portion to complete the training. (Space is limited) **In-Person Skills check will be held at Care Connections & Education. Trainer: Amber Singh**

CLASSES DE ESPANOL - Seminario web

TIME

SET

CKC

COST

Para registrarse haga clic en el título de la formación. Para ayuda o preguntas con el registro, llame al 541.492.6604

13 de julio [Estrategias de desescalada para educadores de la primera infancia: Calma en el Caos](#)

6:00 - 8:00 pm

Set 2

UGB

\$0*

Esta capacitación se centra en reconocer las primeras señales de escalada emocional en niños pequeños e implementar estrategias de desescalada eficaces y apropiadas para su desarrollo. Los participantes aprenderán sobre el ciclo de escalada, la correulación y cómo su propia autorregulación impacta los resultados. Los educadores aplicarán nuevas habilidades a través de situaciones de la vida real y crearán un plan de acción individual para integrar estrategias de calma en su práctica. ***Solo para proveedores de cuidado infantil exentos. Entrenadora: Jose Hernandez**

16 de julio [Uso del ASQ-3 y ASQ-SE como herramientas para apoyar a los programas y a las familias](#)

6:00 - 9:00 pm

Set 2

OA

\$10

Esta capacitación explorará estrategias para utilizar el ASQ-3 y el ASQ-SE con el fin de fortalecer el desarrollo del programa, la planificación en el aula y el apoyo al desarrollo individual de cada niño. También examinaremos formas de usar el ASQ-3 y el ASQ-SE para apoyar a las familias en la comprensión del desarrollo infantil y en la elaboración de planes que promuevan las habilidades de los niños. **Entrenadora: Cassandra Hernandez**



SUMMER TERM 2026

TRAINING BULLETIN

CLASES DE ESPANOL - Seminario web

TIME

SET

CKC

COST

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20 de julio [Explorando estrategias para apoyar a alumnos con necesidades de atención](#)

6:00 - 9:00 pm Set 2 DIV/SN \$10

En esta formación, los participantes examinarán cómo sus valores culturales, creencias y sesgos influyen en sus interacciones con niños que experimentan necesidades de atención y con sus familias. A través de estudios de caso y experiencias personales, los participantes explorarán enfoques para situaciones educativas reales que involucran a estudiantes con necesidades de atención. Compartirán ideas y aplicarán conocimientos, hechos, técnicas y reglas adquiridos para diseñar entornos de aprendizaje diversos y dinámicos. **Entrendadora: Laurys Duno**

21 de julio [Cuidarme como educador\(a\) para brindar una mejor educación](#)

6:00 - 9:00 pm Set 2 HSN \$10

Este entrenamiento se enfoca en estrategias para motivar y mejorar el desarrollo físico de los niños. Los participantes explorarán formas efectivas de fomentar la actividad física, las habilidades motoras finas y la coordinación, contribuyendo al crecimiento y bienestar general de los niños. **Entrendadora: Laurys Duno**

17 de agosto [Análisis pedagógico de la planificación de actividades multiculturales](#)

6:00 - 9:00 pm Set 2 DIV \$10

En esta capacitación, los participantes analizarán sus prácticas de planificación y examinarán, clasificarán y caracterizarán las influencias culturales en el desarrollo infantil. Los participantes explorarán los motivos, comportamientos y preferencias de aprendizaje de niños de diversos contextos, y practicarán oportunidades para evitar estereotipos mediante la integración significativa de la diversidad cultural en sus entornos de aprendizaje y prácticas de enseñanza. **Entrendadora: Laurys Duno**

14 de sept. [Lenguaje, alfabetización y el desarrollo temprano del cerebro](#)

6:00 - 9:00 pm Set 2 HGD \$10

Expandir sus conocimientos sobre el desarrollo temprano del cerebro. Explore las investigaciones más recientes que conectan el desarrollo temprano del cerebro con el desarrollo del lenguaje y las habilidades de alfabetización temprana. Desarrolle estrategias para traducir los resultados de la investigación en información que puede proveer a los padres. Desarrolle estrategias para incorporar los resultados de la investigación en su trabajo con niños en la narración de cuentos y el intercambio de libros.

Entrendadora: Lucia Aleman

21 de sept. [Más Allá del Comportamiento Interpretando la Conducta Infantil](#)

6:00 - 9:00 pm Set 2 DIV/UGB \$10

En este taller, mediante el uso de estudios de caso y experiencias vividas, los participantes aplicarán los conocimientos adquiridos sobre cultura, desarrollo y comportamiento para diseñar e implementar estrategias de orientación y apoyo en entornos de educación infantil temprana. A través de la planificación intencional y el modelaje, los participantes podrán explorar y desarrollar prácticas apropiadas al desarrollo que promuevan enfoques inclusivos, receptivos y culturalmente basados en la orientación del comportamiento. **Entrendadora: Laurys Duno**



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STATEWIDE WEBINARS - Hosted via Zoom

TIME

SET

CKC

COST

July 1 [Building Systems of Collaboration: Leaderships Role in Aligning Families, Educators, and Community Supports](#)

6:00 pm - 9:00 pm

Set 2

FCS/PM

\$20

This training equips leaders to design intentional systems that sustain collaboration across families, educators, and community partners. Participants will explore structures for communication, alignment, and accountability that reinforce shared goals. The session emphasizes leadership's role in strengthening their position and influence, ensuring each side is connected and balanced to improve outcomes for children. **Trainer: Kianna Lewis**

July 2 [Let's Get Cooking! How to Use Cooking in the Classroom](#)

6:00 pm - 9:00 pm

Set 1

HSN

\$20

In this training, participants will learn the importance of giving children hands-on cooking and baking experiences and hear simple strategies for making it happen. Participants will also receive a cookbook with various recipes to begin cooking with their classroom. **Trainer: Samuel Broaden**

July 7 [How to Build a Culturally Responsive Classroom for Diverse Student Populations](#)

6:00 pm - 9:00 pm

Set 2

DIV/PM

\$20

Culture is embedded in everything we do and the classroom is no different. However, the way we respond to culture, as educators, must be different and have a significant impact on your students and their success or failure. Through this training, participants will examine the different ways day-to-day experiences impact children and their cultural identification. Participants will discuss barriers and current best practices to develop a culturally responsive setting for all students. **Trainer: Ty Morris**

July 14 [Activities for Early Childhood Professionals to Impede Systems of Oppression](#)

6:00 pm - 9:00 pm

Set 2

DIV

\$20

It is important for young children and families to hear us push back against offensive stereotypes and acts of oppression. In this training, we will create a toolkit to support others, understand cultural differences, and promote proactive responses to oppressive behavior. **Trainer: Kelley Lawson**

July 27 [Applying the Art of Intent](#)

6:00 pm - 8:00 pm

Set 2

DIV

\$20

This session will prepare educators to be self-aware of their personal culture and cultural values, attitudes, beliefs, and biases in interactions. Participants can access their personal and cultural beliefs by examining themselves first. Participants will be able to apply culturally responsive strategies to build and implement skills through their intentions. **Trainer: Kianna Lewis**

Aug. 3 [SEIU: The Power of Relationships with Young Children](#)

6:00 pm - 8:00 pm

Set 1

UGB

\$0*

This training is designed for family child care providers. Participants will understand how early attachments support children's development, identify key strategies for building positive relationships, and learn ways to encourage children's positive social behaviors. ***For exempt providers only Trainer: Alyssa Beyer**

Aug. 6 [Implementing Purposeful Observations to Inform Your Teaching Practice](#)

6:00 pm - 8:00 pm

Set 2

OA

\$20

In this training, the emphasis will be on observation being purposeful. Early Childhood Educators will learn strategies to gather information about children's learning and use assessments to inform their teaching practices, curriculum planning, and the creation of a responsive, supportive learning environment. **Trainer: Kathleen Walker-Henderson**

Aug. 10 [Examining 8 Senses & Strategies to Help Children](#)

6:00 pm - 9:00 pm

Set 2

SN

\$20

Participants will examine 8 human senses, how they work together and develop strategies to help children with sensory processing and heavy work. As well as the value of working together with therapists and families. **Trainer: Rhonda Schock**



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STATEWIDE WEBINARS - Hosted via Zoom

Aug. 11 Demystifying DEI and Prioritizing Social Justice in your Program

6:00 pm - 9:00 pm

Set 2

DIV/SN

\$20

ECE has a long history of supporting diversity to welcome all children & families in the classroom. This objective of intentionally teaching empathy, kindness, open-mindedness & compassion is known by other names including DEI (Diversity, Equity, & Inclusion). In this class we explore new words used to describe an age old idea: supporting all children's rights to equitable learning opportunities. **Trainer: Kelley Lawson**

Aug. 12 Supporting Anxious Kids

6:00 pm - 8:00 pm

Set 2

UGB

\$20

Participants will learn what signs to look for in anxious kids, information about anxiety disorder diagnoses, the purposes of stress/anxiety, and tools to promote self-regulation. **Trainer: Jennifer Michelle Cork**

Aug. 19 Committing to Professionalism and Advocacy in Early Childhood

6:00 pm - 8:00 pm

Set 2

PPLD

\$20

This training for professionals working with children and families focuses on demonstrating professionalism through reflective intentional teaching, ethical conduct, and fostering trust with professional values through continuing professional development. It also emphasizes advocacy by empowering participants to influence development. It also emphasizes advocacy by empowering participants to influence policies and organizational practices that improve outcomes for children and families.

Trainer: Kathleen Walker-Henderson

Aug. 20 Observe Like a Rock! Create an Amazing Environment Through Observation

6:00 pm - 9:00 pm

Set 2

OA

\$20

This training equips leaders to design intentional systems that sustain collaboration across families, educators, and community partners. Participants will explore structures for communication, alignment, and accountability that reinforce shared goals. The session emphasizes leadership's role in strengthening their position and influence, ensuring each side (family, educator, leadership) is connected and balanced to improve outcomes for children. **Trainer: Amy Williams**

Sept. 8 Lift Every Voice! Exploring Advocacy in ECE

6:00 pm - 9:00 pm

Set 2

PPLD

\$20

We know how important our work as Early Childhood Professionals is to children, families and our communities, but do the funders and the policy makers understand? In this class we explore issues important to the field and develop advocacy tools to bring about understanding and change. **Trainer: Kelley Lawson**

Sept. 16 From Chaos to Calm: Planning for Success

6:00 pm - 9:00 pm

Set 2

UGB

\$20

There is nothing more frustrating than putting out fires all day due to challenging behavior in your classroom. Many of these behaviors can be mitigated by planning your classroom and setting expectations in advance. Teaching the skills you want to see is much more effective than correcting the behaviors you don't want to see!

Trainer: Deborah Laimon