



# Spring Term 2026 TRAINING BULLETIN

To register click on the training title. For help or questions with registration please call 541-492-6604.

| Quick Class Trainings- <i>Hosted via Zoom</i>  | TIME           | SET   | CKC | COST                                  |
|--|----------------|-------|-----|---------------------------------------|
| <b>April 14</b> <a href="#"><u>Early Childhood Curriculum and Schedules</u></a>  | 6:00 pm - 7:00 | Set 1 | LEC | \$12<br>Free for Strong Start members |
| <i>Participants are going to be looking at creating classroom curriculum and creating a schedule that meets the students needs as well as the states. Looking at the requirements set by the state of Oregon, and how they can fit with your program. We will also be looking at some of the tools that are currently around to help create a backbone for programs (Second Step, Conscious Discipline, Pyramid Model). <b>Trainer: Amber Singh</b></i>                          |                |       |     |                                       |
| <b>April 21</b> <a href="#"><u>Learning Spaces and Layout</u></a>  | 6:00 pm - 7:00 | Set 1 | LEC | \$12<br>Free for Strong Start members |
| <i>This session will discuss classroom layout and the different options to best support early learners. Participants will learn how to make the most out of the space they have. <b>Trainer: Amber Singh</b></i>   |                |       |     |                                       |
| <b>May 12 &amp; 19</b> <a href="#"><u>Staying Calm Through the Storm - Part 1&amp;2</u></a>  | 6:00 pm - 7:00 | Set 1 | UGB | \$12<br>Free for Strong Start members |
| <i>Addressing children's challenging behaviors can be one of the most emotional and difficult activities educators face working in early childhood settings. In this training, participants will be introduced to strategies they can use for handling some of the most common behavioral issues of young children such as aggression, defiance, and tantrums. <b>Must attend part one and two for credit. Trainer: Stephanie Cravalho</b></i>                                   |                |       |     |                                       |
| <b>June 9</b> <a href="#"><u>Oh, The Places they Will Go!</u></a>  | 6:00 pm - 7:00 | Set 1 | HGD | \$12<br>Free for Strong Start members |
| <i>While environments, child-to-adult ratios, caregiving routines, and group size are important for young children, knowledge of and attention to children and their development are most important. This training provides description of developmental milestones, which are behaviors exhibited by children at certain times during their development from infancy through early school age. <b>Trainer: Cherry Camonayan</b></i>   |                |       |     |                                       |
| <b>June 16</b> <a href="#"><u>Higher Order Thinking (HOT) Skills</u></a>   | 6:00 pm - 7:00 | Set 1 | HGD | \$12<br>Free for Strong Start members |
| <i>Nearly all young learners are capable of every type of HOT skill, but for these skills to fully develop, they need to be practiced daily and guided by caring teachers with the knowledge and skills to facilitate them. This training focuses on understanding thinking in general and higher order thinking specifically. It is a key strategy for closing the achievement gap and improving the academic performance of all students. <b>Trainer: Cherry Camonayan</b></i> |                |       |     |                                       |



# Spring Term 2026 TRAINING BULLETIN

To register click on the training title. For help or questions with registration please call 541-492-6604.

## Quick Class Trainings- *Hosted via Zoom*

### Second Step

An overview of Social Emotional Curriculum. Providers will explore a variety of social emotional curriculums and learn how to ingrate SEL into their programs. The Second Step curriculum provides teachers with an easy use and engaging way to teach social-emotion concepts on a regular basis in the classroom. **Trainer: Melisa Miner** Free for Strong Start members *\*Must attend both sessions of each part to receive credit.*

**April 2&9 [Part 1](#)**

6:00 pm - 7:00

Set 1

LEC

\$12

**May 7&14 [Part 2](#)**

6:00 pm - 7:00

Set 1

UGB

\$12

**June 4&11 [Part 3](#)**

6:00 pm - 7:00

Set 1

UGB

\$12

## Master Class- *Quarterly Training*

### [Parenting Typologies & Caregiving Systems](#)

6:00 pm - 8:30

Set 3

FCS

\$40

**April 8, May 13, June 17 \* Must attend all sessions for credit**

Participants in this hands-on training will analyze research on parenting typologies, family development, family systems and structures, and why they matter in the early years of development. Participants will also engage in an in-depth study of community caregiving systems serving families with young children and critically examine parent engagement practices that involve diverse families in early learning programs. **Trainer: Aoife Magee**

## Inclusive Partners

*Hosted via Zoom*

### [June 25 Sensory Processing & Sensory Friendly Programs](#)

5:30 pm - 7:30

Set 1

SN

\$12

Young children experience the world through their senses - and sometimes that experience can feel overwhelming. This training helps early childhood professionals understand sensory processing and provides simple, practical strategies to create calm, inclusive, and regulation-supportive environments.

**Trainer: Stephanie Cravalho & Trudy Willhite**



# Spring Term 2026 TRAINING BULLETIN

To register click on the training title. For help or questions with registration please call 541-492-6604.

## Health & Safety Classes

### June 2 Raising Infants & Toddlers to Be Happy, Healthy Eaters

5:30 pm - 7:30

Set 1

HSN

\$12

Participants will examine what our 7 senses are and how those 7 pathways are used for information to be processed and stored. Focusing on birth to 3 year olds, this training will distinguish the gross motor, fine motor, and oral development for each age and the appropriate feeding methods.

**Trainer: Cherry Camonayan**

## In-Person Training - Klamath Community College

TIME

SET

CKC

COST

### Courageous Care Summit Part 2

8:30 am - 3:30 pm

1

PPLD

\$0

Friday, May 1st

Saturday, May 2nd

Participants will dive deep into case studies that connect to the CLARITY model, learn regulation strategies for adults, and how adult regulation emotionally impacts children. Register for free today! **Trainer: Dr. Amy King**

## SPRING FLING CONFERENCE

### April 18 Spring Fling— Keynote Speaker Lisa Murphy @ Klamath Community College 8:00 am - 4:30 pm

Take a deep dive into the importance of play, it's role in cognitive development and how to get back in touch with your "why". There will be plenty of "ooey gooey" to get your hands on too!

### May 16 Spring Fling— Keynote Speaker Sharron Krull @ Umpqua Community College 8:00 am - 4:30 pm

Do you provide care for young children and have an interest in learning more about offering enriching activities that connect to their growth and development? Come join us for new ideas for activities and how they connect to important learning domains! **Registration opens April 1st!**



# Spring Term 2026 TRAINING BULLETIN

To register click on the training title. For help or questions with registration please call 541-492-6604.

| SOU Workshops  | TIME              | SET   | CKC | COST      |
|--|-------------------|-------|-----|-----------|
| <b>April 18 &amp; 25 <a href="#">Douglas SOU Virtual Workshop - Empower Early: Unlocking Effective Strategies for Early Intervention Success</a></b><br><i>This interactive workshop equips early educators with tools and strategies for identifying and addressing developmental concerns in children 0-5. Participants will gain a clear understanding of developmental norms, utilize screening tools, and explore inclusive, classroom-based supports. Participants will be guided through implementation of early interventions procedures, referral processes, documentation, collaboration with families, and alignment with Early Intervention. One college credit is available for this training for a cost of \$60. Please bring a sack lunch. Trainer: Sarah Razzano</i> | 8:30 am– 12:30 pm | Set 2 | SN  | FREE/\$60 |
| <b>May 9 Klamath SOU Workshop - Story Theater - Klamath Community College</b><br><i>Description coming. Trainer: Bobbi Kidder</i>  | 8:30 am - 4:30 pm | Set 2 |     | FREE/\$60 |

| First Aid/CPR  | TIME              | SET   | CKC | COST |
|--|-------------------|-------|-----|------|
| <b>April 2– <a href="#">AHA Heartsaver First Aid/CPR Infant (Hybrid - Douglas)</a></b>   | 5:00 pm - 7:00 pm | Set 1 | HSN | \$50 |
| <b>June 20– <a href="#">AHA Heartsaver First Aid/CPR Infant (In-Person Douglas)</a></b>  | 9:00 am - 3:30pm  | Set 1 | HSN | \$94 |
| <b>Hybrid Option</b> <i>The hybrid option allows you to take an online portion of the First Aid/CPR training then you will attend a compression check with an instructor in person. Upon registration you will be provided a link for the online course, which will need to be completed prior to the in-person portion of the class. When you complete the course you will attend the in-person portion to complete the training. (Space is limited) <b>In-Person Skills check will be held at Care Connections &amp; Education. Trainer: Michelle Bassett</b></i>  |                   |       |     |      |
| <b>In Person at Umpqua Community College</b> <i>Care Connections &amp; Education is partnering with Umpqua Community College CWT's First Aid/CPR class and coordinating registration for providers. This AHA Heartsaver First Aid/CPR/AED course teaches how to manage illness and injuries for children and Infants in the first few minutes until professional help arrives. This class also teaches CPR, AED use, relief of choking and use of barrier devices for all ages. <b>Please bring a sack lunch. Center Directors &amp; Register Family Child Care Providers may be eligible for scholarship- please call Care Connections &amp; Education. Space is limited. Location: Umpqua Community College - CWT Rm 15 Trainer: UCC Staff</b></i> |                   |       |     |      |
| <b>April 20 <a href="#">Hybrid First Aid/CPR (Hybrid-Klamath &amp; Lake)</a></b>   | 5:30 pm - 7:30 pm | Set 1 | HSN | \$50 |
| <b>May 21 <a href="#">Hybrid First Aid/CPR (Hybrid-Klamath &amp; Lake)</a></b>   |                   |       |     |      |
| <b>June 15 <a href="#">Hybrid First Aid/CPR (Hybrid- Klamath &amp; Lake)</a></b>   |                   |       |     |      |
| <i>The hybrid option allows you to take an online portion of the First Aid/CPR training then you will attend a compression check with an instructor in person. Upon registration you will be provided a link for the online course, which will need to be completed prior to the in-person portion of the class. When you complete the course you will attend the in-person portion to complete the training. (Space is limited) <b>In-Person Skills check will be held at Care Connections &amp; Education. Trainer: Amber Singh</b></i>  |                   |       |     |      |



# Spring Term 2026

## TRAINING BULLETIN

To register click on the training title. For help or questions with registration please call 541-492-6604.

Para registrarse haga clic en el título de la clase. Si necesita ayuda o tiene preguntas sobre el registro llame 541-492-6604

| CLASES DE ESPANOL- <i>Seminario web</i>  | TIEMPO        | SET   | CKC     | COSTO |
|--|---------------|-------|---------|-------|
| <b>6 abril <u><a href="#">Examinando y aplicando las influencias culturales en el comportamiento desafiante</a></u></b><br><i>Participantes examinarán la influencia de la cultura en el desarrollo de la identidad y el comportamiento de los niños. Explorarán el papel de la familia y la cultura en el comportamiento y desarrollarán actividades culturales para promover la conducta positiva. Participantes desarrollarán estrategias para obtener más información acerca de la influencia de la cultura en el comportamiento desafiante de los niños en sus programas. Entrenadora: Lucia Aleman</i> | 6:00pm-9:00pm | Set 2 | DIV/UGB | \$10  |
| <b>13 abril <u><a href="#">FCCO (Find Child Care Oregon): Portal de Proveedores; Una herramienta para su negocio</a></u></b><br><i>Los participantes comprenderán la importancia de Find Child Care Oregon (Sistema de referencia de Oregon) y algunas prácticas comerciales fundamentales para participar en la era digital a medida que las familias buscan Cuidado infantil. Entrenadora: Trixia Nunez Herrera</i>  | 6:00pm-7:30pm | Set 1 | PM      | \$0   |
| <b>16 abril <u><a href="#">Integración de múltiples idiomas en entornos de cuidado infantil</a></u></b><br><i>Esta capacitación ayudará a los proveedores a explorar los beneficios de la integración de idiomas. Los participantes conocerán recursos y estrategias que apoyan la adquisición del lenguaje y tendrán la oportunidad de practicar esas habilidades. Además, examinarán cómo la incorporación de múltiples idiomas puede relacionarse con el QRIS y mejorar la calidad del Cuidado. Entrenadora: Cassandra Hernandez</i>  | 6:00pm-9:00pm | Set 2 | DIV     | \$10  |
| <b>20 abril <u><a href="#">Teatro de Historias: Apoyando a Todos los Niños en la Creación, Representación y Reflexión de Sus Historias</a></u></b><br><i>Esta capacitación ayudará a los proveedores a explorar los beneficios de la integración de idiomas. Los participantes conocerán recursos y estrategias que apoyan la adquisición del lenguaje y tendrán la oportunidad de practicar esas habilidades. Además, examinarán cómo la incorporación de múltiples idiomas puede relacionarse con el QRIS y mejorar la calidad del Cuidado. Entrenadora: Lisset O'Neil</i>                                 | 6:00pm-9:00pm | Set 2 | LEC     | \$10  |



# Spring Term 2026

## TRAINING BULLETIN

To register click on the training title. For help or questions with registration please call 541-492-6604.

Para registrarse haga clic en el título de la clase. Si necesita ayuda o tiene preguntas sobre el registro llame 541-

| CLASES DE ESPANOL- <i>Seminario web</i>  | TIEMPO        | SET   | CKC | COSTO |
|--|---------------|-------|-----|-------|
| <p><b>21 abril</b> <a href="#"><u>Suplentes de Cuidado Infantil de Oregon</u></a><br/> <i>Esta sesión introduce a los participantes a los conceptos básicos del programa Suplentes del Cuidado Infantil de Oregon. (Child Care Substitutes of Oregon, CCSO por sus siglaes en inglés) que incluyen: Qué es CCSO, qué programas son elegibles para los servicios de CCSO y cómo inscribirse, y cuáles son los requisitos para convertirse en un suplente de CCSO con consejos para aplicar. Durante esta capacitación, los participantes aprenderán qué es el programa de Suplentes del Cuidado Infantil en Oregon y cómo pueden utilizar este servicio para satisfacer las necesidades del programa. Entrenadora: Lupita Maravilla &amp; Chad Lahr</i></p> | 6:00pm-8:00pm | Set 1 | PM  | \$0   |
| <p><b>23 abril</b> <a href="#"><u>Explorando la Importancia de la Diversidad en la Edad Temprana</u></a><br/> <i>Nuestro mundo moderno se compone de todo tipo de maravillosos y diversos niños y familias. Es muy importante para nosotros como profesionales de la educación temprana de respetar, honrar y valorar a los niños y a sus familias que pueden tener ideas y valores que son diferentes de las nuestras. En este taller vamos a examinar nuestras creencias acerca de la diversidad y explorar estrategias para abrazar y honrar a diversos niños y sus familias. Entrenadora: Evelyn Salvatierra</i></p>   | 6:00pm-9:00pm | Set 2 | DIV | \$10  |
| <p><b>30 abril</b> <a href="#"><u>SEIU: Un hogar para su familia, un hogar para la mía: entornos de cuidado infantil familiar para todos</u></a><br/> <i>Deje de lado las ideas tradicionales sobre cómo debería ser un entorno de cuidado infantil en un centro y analice las ventajas de brindar cuidado en el entorno del hogar familiar. Explore cómo aplicar estrategias efectivas de aprendizaje temprano mientras se conserva la esencia y calidez del hogar. Ofrezca un espacio que se sienta como un hogar para los niños a su cuidado, sus familias y su propia familia. Entrenadora: Noemi Ochoa</i></p>  | 6:00pm-9:00pm | Set 2 | LEC | \$0   |



# Spring Term 2026 TRAINING BULLETIN

To register click on the training title. For help or questions with registration please call 541-492-6604.

Para registrarse haga clic en el título de la clase. Si necesita ayuda o tiene preguntas sobre el registro llame 541-

| CLASES DE ESPANOL- <i>Seminario web</i>  | TIEMPO            | SET   | CKC  | COSTO |
|--|-------------------|-------|------|-------|
| <p><b>7 mayo <a href="#">Conceptos Básicos del Registro De Oregon</a></b><br/> <i>Únase a esta sesión para aprender sobre el Registro de Oregon, cómo está diseñado el Registro de Oregon en línea (ORO) para los profesionales del aprendizaje temprano y qué recursos están disponibles para ayudarlo a alcanzar sus objetivos de Desarrollo. Entrenadora: Elda M Perez</i></p>  | 6:00pm-7:30pm     | Set 1 | PPLD | \$0   |
| <p><b>12 mayo <a href="#">Parte 1 Descripción General de Spark</a></b><br/> <i>La primera parte de esta serie de dos sesiones presenta Spark de Oregon, el Sistema de Reconocimiento y Mejora de la Calidad (QRIS) del estado. Los participantes aprenderán sobre los objetivos de Spark, sus beneficios, los requisitos de elegibilidad y los pasos para participar. El objetivo de esta capacitación es preparar a los proveedores para tomar una decisión intencional sobre unirse a Spark e invertir en el crecimiento de la calidad de su programa. Después de esta capacitación, los proveedores interesados podrán inscribirse en Parte 2 Descripción General de Spark. Entrenadora: Ivette Guevara</i></p> | 6:00pm-8:00pm     | Set 1 | PM   | \$0   |
| <p><b>20 mayo <a href="#">Experiencias Adversas en la Infancia y Estrés Tóxico en la Primera Infancia</a></b><br/> <i>En esta serie sobre Enseñanza Informada por el Trauma, introducimos las Experiencias Adversas en la Infancia y cómo estas afectan el desarrollo socioemocional y los comportamientos de los niños en las familias y en los sistemas comunitarios. Entrenadora: Tiyana Lanae Morris</i></p>   | 6:00pm-9:00pm     | Set 1 | HSN  | \$10  |
| <p><b>4 junio <a href="#">¿Cómo dices?: Interpretando la comunicación infantil y las señales de los bebés</a></b><br/> <i>En esta sesión, las y los participantes examinarán cómo se desarrolla el lenguaje en la primera infancia y practicarán estrategias para comprender las señales y formas de comunicación de los bebés, promoviendo un desarrollo saludable del lenguaje. Entrenadora: Sara Ashou</i></p>  | 6:00 pm - 9:00 pm | Set 2 | HGD  | \$10  |



# Spring Term 2026 TRAINING BULLETIN

To register click on the training title. For help or questions with registration please call 541-492-6604.

## Statewide Webinars *hosted via Zoom*

TIME SET CKC COST

### **April 1 [The Four Pillars of Your Happy Home and Classroom](#)**

6:00pm-9:00 Set 2 UGB \$20

Explore the 4 pillars of your happy home and classroom: compassion, connection, confidence, and cooperation to maximize learning and help children thrive. Equal parts theory, experiential activities, and enlightening discussions, this workshop is upbeat and interactive. You'll leave renewed and refreshed for the work you do with new parenting and mindfulness tools to share with your communities! **Trainer: Megan Barella**

### **April 7 [See the Child, Not the Label](#)**

6:00pm-9:00 Set 2 SN \$20

Children are often given a label, which may or may not be correct. Participants will look at specific behavior patterns from the children in the classroom and learn to address specific behaviors to lead to a more successful, respectful, and enriching community. **Trainer: Amy Williams**

### **April 8 [Parenting for the Next Generation: Positive Parent Empowerment](#)**

6:00pm-9:00 Set 2 FCS \$20

Examine positive parenting techniques to support parents and transform challenging relationships into effective positive parenting communities. This interactive workshop empowers educators to empower parents. Develop strategies to ensure collaborative partnerships between parents and educators to raise children who thrive, and are ready to become leaders for the next generation. Return to your community with an individualized positive parenting action plan.

**Trainer: Megan Barella**

### **April 14 [Supporting Independence: Practical Life in the Classroom for Children with Disabilities](#)**

6:00pm-9:00 Set 2 SN \$20

Independence is at the heart of education - but for children with disabilities, the path to independence may look different. This interactive session gives educators the knowledge, mindset, and tools to make practical life experiences accessible and empowering for every child. **Trainer: Amy Williams**

### **April 15 [Family Engagement in Early Learning Programs](#)**

6:00pm-9:00 Set 2 FCS \$20

In this workshop, participants will examine strategies to build a culture of family engagement in early childhood programs. We will explore the importance of using a strengths-based approach and techniques for developing relationships and empowering families. Participants will examine family-friendly policies and procedures, connection to resources in communities, and advocacy methods to support the best for all families. **Trainer: Aoife Magee**

### **April 27 [Building Relationships Across Cultures](#)**

6:00 pm - 9:00 Set 2 DIV/FCS \$20

Explore strategies for building positive partnerships with diverse families and communities in early education. Respect cultural strengths while coordinating community resources. Engage families to foster inclusivity and enhance children's learning experiences. **Trainer: Kianna Lewis**



# Spring Term 2026 TRAINING BULLETIN

To register click on the training title. For help or questions with registration please call 541-492-6604.

## Statewide Webinars *hosted via Zoom*

TIME SET CKC COST

### **May 4 ADHD 201**

6:00pm-8:00 Set 2 SN \$20

ADHD 201 reviews information about attention deficit/hyperactivity disorder, including the traits, history, causes, treatments, and an overview of how you can support someone with ADHD in the classroom or daycare setting. **Trainer: Jennifer Cork**

### **May 6 Committing to Professionalism and Advocacy in Early Childhood**

6:00pm-8:00 Set 2 PPLD \$20

This training for professionals working with children and families focuses on demonstrating professionalism through reflective intentional teaching, ethical conduct, and fostering trust with professional values through continuing professional development. It also emphasizes advocacy by empowering participants to influence policies and organizational practices that improve outcomes for children and families. **Trainer: Kathleen Walker-Henderson**

### **May 11 Examining Special Needs and the Laws that Govern Them**

6:00pm-9:00 Set 2 SN \$20

Participants will examine the distinctions, similarities and differences among the types of special needs. They will explore the categories of disability in Federal Special Education Law. **Trainer: Rhonda Schock**

### **May 12 Understanding Implicit Bias and Working to Eliminate It**

6:00pm-9:00 Set 2 DIV \$20

Implicit biases are attitudes and stereotypes that affect our understanding, actions, and decisions in an unconscious manner; we all have them. In this class, we will explore how these biases impact young children in our programs and develop strategies to recognize and rewrite these subconscious messages.

**Trainer: Kelley Lawson**

### **May 19 Adverse Childhood Experiences and Toxic Stress in Young Children**

6:00pm-9:00 Set 2 HSN \$20

In this trauma-informed teaching series, we are introducing Adverse Childhood Experiences and effects it has on a child's social-emotional development and behaviors within families and community systems. **Trainer: Tiyana Lanae Morris**

### **May 20 Every Child Belongs Starts with Adults: Building Provider Social-Emotional Capacity**

12:00pm-1:30 Set 2 UGB \$20

This interactive session is designed for adults who support early childhood systems and communities. Participants will explore how adult emotions, stress, relationships, and workplace dynamics shape environments where children and families experience belonging. Together, we will reflect on adult social-emotional capacity, practice listening and responding with care, and identify adaptable strategies that support connection, well-being, and belonging across roles and settings. **Trainer: Alexis Tracy & Daphnee Nicolas**

### **May 27 SEIU First Steps in Inclusion**

6:00pm-7:00 Set 1 LEC \$0\*

This beginner level training introduces early childhood educators to the foundational understanding of how sensory experiences and behavioral responses are connected in young children (ages 0-5). Participants will explore how to recognize when a child's actions might be related to sensory processing rather than intentional behavior, learn ways to observe and respond with empathy, and gain simple strategies to support inclusion and comfort in early learning environments. **\*For exempt providers only Trainer: Anita Hisatake**



# Spring Term 2026 TRAINING BULLETIN

To register click on the training title. For help or questions with registration please call 541-492-6604.

## Statewide Webinars *hosted via Zoom*

TIME SET CKC COST

### June 9 Privilege & Me: Examining Social Identity

6:00pm-9:00 Set 2 DIV \$20

Privilege is unearned access or advantages granted to specific groups of people because of their membership in a social group. It can be based on various social identities such as race, gender, religion, socioeconomic status, ability status, sexuality, age, or education level. In this class, participants will examine their personal perspectives of privilege and how these shape their ECE practices. **Trainer: Kelley Lawson**

### June 10 Examining Challenges for Children with Activated Stress Response

6:00pm-9:00 Set 2 HGD \$20

Participants in this training will examine the common challenges of stress and overstimulation experienced by adults and children. We will explore states of arousal and the “fight, flight, or freeze” response and how to move back into productive states of activity when triggered. Hands-on activities will allow attendees to explore a variety of strategies that can effectively be used to calm overactive minds and bodies by targeting all five senses. **Trainer: Aoife Magee**

### June 15 FCCO (Find Child Care Oregon): Provider Portal Training

6:00pm-7:30 Set 1 PM \$0

Participants will gain an understanding regarding the importance of Find Child Care Oregon (Oregon’s referral system) and some core business practices to engage in the digital age as people search for child care. **Trainer: Mitchell Bradner**

### June 16 Child Care Substitutes of Oregon: Forming Connections

6:00pm-8:00 Set 1 PM \$0

This session introduces participants to the Child Care Substitutes of Oregon (CCSO) program’s basics that include: What is CCSO, what programs are eligible for services and how to enroll, and what are the requirements to become a CCSO substitute with tips for applying. During this training, participants will learn what Child Care Substitutes of Oregon are and how they can potentially utilize this service to align with program needs. **Trainer: Lupita Maravilla & Chad Lahr**

### June 22 Story Theater: Supporting All Children as They Create, Perform, and Reflect

6:00pm-9:00 Set 2 LEC \$20

This training highlights the power of storytelling in early childhood. Participants will explore how to support all children - including multilingual learners and children with special needs - in creating stories using varied materials, capturing and revisiting their words, performing their stories, and reflecting on them together. Through documentation strategies and real classroom examples, we’ll examine how this process nurtures imagination, language development, confidence, and a strong sense of community. **Trainer: Lisset O’Neil**

### June 30 Cultural Intelligence: An Exploration of Cultural Difference

6:00pm-9:00 Set 2 DIV \$20

Participants will examine cultural awareness and its influence on interaction in this Cultural Intelligence training. Participants will analyze their own cultural values and biases, interpret their effects on relationships, and apply equitable practices. This session explores strategies to foster inclusivity and respect for cultural differences in classrooms and workplaces, enhancing collaboration and respectful interactions. **Trainer: Kianna Lewis**