



Spring Term 2025 TRAINING BULLETIN

To register click on the training title. For help or questions with registration please call 541-492-6604.

Quick Class Trainings- <i>Hosted via Zoom</i>	TIME	SET	CKC	COST
April 8 <u>Early Childhood Curriculum and Schedules</u>	6:00 pm - 7:00	Set 1	LEC	\$12 Free for Strong Start members
<i>Participants are going to be looking at creating classroom curriculum and creating a schedule that meets the students needs as well as the states. Looking at the requirements set by the state of Oregon, and how they can fit with your program. We will also be looking at some of the tools that are currently around to help create a backbone for programs (Second Step, Conscious Discipline, Pyramid Model). Trainer: Amber Singh</i>				
April 15 <u>Learning Spaces and Layout</u>	6:00 pm - 7:00	Set 1	LEC	\$12 Free for Strong Start members
<i>This session will discuss classroom layout and the different options to best support early learners. Participants will learn how to make the most out of the space they have. Trainer: Amber Singh</i>				
May 6 <u>Infant/Toddler Appropriate Curriculum</u>	5:30 pm - 7:30	Set 2	LEC	\$12 Free for Strong Start members
<i>Participants will gain understanding about the influences from society and cultural expectations in retrospect of planning curriculum. Participants will also explore developmental appropriate activities for infants and toddlers. Trainer: Cherry Camonayan</i>				
May 13 <u>Oh, The Places they Will Go!</u>	6:00 pm - 7:00	Set 1	HGD	\$12 Free for Strong Start members
<i>While environments, child-to-adult ratios, caregiving routines, and group size are important for young children, knowledge of and attention to children and their development are most important. This training provides description of developmental milestones, which are behaviors exhibited by children at certain times during their development from infancy through early school age. Trainer: Cherry Camonayan</i>				
May 20 <u>Higher Order Thinking (HOT) Skills</u>	6:00 pm - 7:00	Set 1	HGD	\$12 Free for Strong Start members
<i>Nearly all young learners are capable of every type of HOT skill, but for these skills to fully develop, they need to be practiced daily and guided by caring teachers with the knowledge and skills to facilitate them. This training focuses on understanding thinking in general and higher order thinking specifically. It is a key strategy for closing the achievement gap and improving the academic performance of all students. Trainer: Cherry Camonayan</i>				
June 10 & 17 <u>Staying Calm Through the Storm - Part 1&2</u>	6:00 pm - 7:00	Set 1	UGB	\$12 Free for Strong Start members
<i>Addressing children's challenging behaviors can be one of the most emotional and difficult activities educators face working in early childhood settings. In this training, participants will be introduced to strategies they can use for handling some of the most common behavioral issues of young children such as aggression, defiance, and tantrums. Must attend part one and two for credit. Trainer: Jaelynn Luna</i>				



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SEIU Class For Exempt Providers Only

TIME

SET

CKC

COST

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May 7 [Providing for Children with Special Needs](#)

5:30 pm - 7:30pm

Set 1

SN

\$0

*This session provides an introduction of ways to provide care for children with special needs without support staff. We will discuss ways to make accommodations for children and serve families within the capacity of your small program. **Trainer: Jaelynn Luna/Stephanie Cravalho***

Health & Safety Classes

TIME

SET

CKC

COST

June 25 [Mental Health First Aid for Children and Youth](#)

5:30 pm - 7:30pm

Set 1

HSN

\$12

Youth Mental Health First Aid teaches you how to identify, understand, and respond to signs of mental health and substance use challenges among children and adolescents using the acronym ALGEE.

Trainer: Cherry Camonayan

In-Person Training - Klamath Community College

TIME

SET

CKC

COST

TBD From Past to Present: Exploring Childcare Practices and Strategies that Help Prevent Cycles of Violence

9:00 am - 3:30 pm

Set 2

HSN/PPLD

\$25

This training seeks to recognize the many ways childcare providers are helping prevent future cycles of violence and abuse through their daily care of youth. With opportunities and activities to add to their practices and strategies that promote healthy relationships, participants will also examine the role oppression has played throughout history in communities across Oregon in shaping present day trends in violence and abuse that youth and families experience.

SPRING FLING CONFERENCE

April 5 [Spring Fling— Keynote Speaker Sharron Krull @ Klamath Community College 8:00 am - 4:00 pm](#)

Do you provide care for young children and have an interest in learning more about offering enriching that connect to their growth and development? Come join us for new ideas for activities and how they connect to important learning domains!

May 17 [Spring Fling—Keynote Speaker Lisa Murphy @ Umpqua Community College 8:00 am - 4:00 pm](#)

Take a deep dive into the importance of play, it's role in cognitive development and how to get back in touch with your "why". There will be plenty of "ooey gooey" to get your hands on too!



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SOU Workshops	TIME	SET	CKC	COST
SOU Workshop Observation and Assessment: Authentically Supporting the Whole Child				
April 26 - In Person Douglas ESD Building, Roseburg				
May 3 - In Person Klamath Klamath Community College	8:30 am– 4:30 pm	Set 1	OA	FREE/\$60
<i>This approach to holistic observation and assessment fosters the joy of discovery within the teacher, and invites the adults to uncover their own beliefs and images about children and childhood and it's impact on how and what we observe and assess. In this workshop, participants will engage in child studies and stories, hands-on activities and guided observations to deepen their understanding of holistic approach to assessment. One college credit is available for this training for a cost of \$60. Please bring a sack lunch. Trainer: Younghee Kim</i>				
June 21 SOU Workshop Integrating Art into the Young Child's Daily Learning- Klamath Community College	8:30 am - 4:30 pm	Set 2	LEC	FREE/\$60
<i>Explore numerous ways in which educators may incorporate artistic activity into the Whole Child's everyday life, using a variety of materials and processes to foster creativity and support learning. Art and handwork activities delight children while building skills, allowing the child's sense of color, form, and design to blossom as their imagination unfolds. Trainer: Paula Lynam</i>				
First Aid/CPR	TIME	SET	CKC	COST
April 5– AHA Heartsaver First Aid/CPR Infant (In-Person Douglas)	9:00 am - 4:00 pm	Set 1	HSN	\$94
June 21– AHA Heartsaver First Aid/CPR Infant (In-Person Douglas)				
In Person at Umpqua Community College Care Connections & Education is partnering with Umpqua Community College CWT's First Aid/CPR class and coordinating registration for providers. This AHA Heartsaver First Aid/CPR/AED course teaches how to manage illness and injuries for children and Infants in the first few minutes until professional help arrives. This class also teaches CPR, AED use, relief of choking and use of barrier devices for all ages. Please bring a sack lunch. Center Directors & Register Family Child Care Providers may be eligible for scholarship- please call Care Connections & Education. Space is limited. Location: Umpqua Community College - CWT Rm 15 Trainer: UCC Staff				
April 15 Hybrid First Aid/CPR (Hybrid-Klamath & Lake)	5:30 pm - 7:30 pm	Set 1	HSN	\$50
May 21 Hybrid First Aid/CPR (Hybrid-Klamath & Lake)				
June 18 Hybrid First Aid/CPR (Hybrid- Klamath & Lake)				
<i>The hybrid option allows you to take an online portion of the First Aid/CPR training then you will attend a compression check with an instructor in person. Upon registration you will be provided a link for the online course, which will need to be completed prior to the in-person portion of the class. When you complete the course you will attend the in-person portion to complete the training. (Space is limited) In-Person Skills check will be held at Care Connections & Education. Trainer: Jaelynn Luna</i>				



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CLASSES DE ESPANOL- Seminario web	TIEMPO	SET	CKC	COSTO
1 abril <u>Apoyo a Niños con Traumas. Nivel 1</u> <i>Este entrenamiento ayudará a los proveedores y maestros a identificar señales de trauma en los niños, comprender su impacto en el desarrollo y el aprendizaje, y aplicar estrategias efectivas para brindar apoyo en entornos educativos y de cuidado considerando diversas culturas. Entrenadora: Laurys Duno</i>	6:00pm-9:00pm	Set 1	DIV/HGD	\$10
2 abril <u>Colaborando con las Familias para Tener Conversaciones Difíciles</u> <i>La comunicación abierta y bidireccional entre las familias y los proveedores de cuidado infantil es necesaria para el éxito de un niño. En esta sesión, exploraremos estrategias efectivas para construir relaciones positivas con las familias, tener una comunicación clara y disipar la tensión durante conversaciones difíciles para promover el éxito de cada niño. Entrenadora: Elda M Perez</i>	6:00pm-9:00pm	Set 2	FCS	\$10
18 abril <u>Mi Estrés está Mandando mis Decisiones: Examine Cómo el Estrés Crónico Afecta al Cuerpo Física, Mental/Cognitivamente, Emocional y Conductualmente</u>	6:00pm-9:00pm	Set 2	PPLD	\$10
<i>En esta sesión, los participantes explorarán los muchos factores que son estresantes para diferentes personas y cómo combatir la fatiga laboral y los niveles de estrés en el cuerpo y cómo afectan nuestras decisiones y resolución de problemas. Entrenadora: Karen Ramirez</i>				
23 abril <u>Apoyando a Niños y Familias Que han Experimentado Trauma</u> <i>Este curso examinará los efectos del trauma en los niños y las familias y su impacto en programas de cuidado infantil. Vamos a explorar maneras de apoyar a las familias en crisis. Las técnicas de apoyo a niños y proveedores serán examinadas incluyendo maneras de implementar y mantener un programa inclusivo. Entrenadora: Sara Ashou</i>	6:00pm-9:00pm	Set 2	FCS/SN	\$10
24 abril <u>Construyendo un Negocio 2.2: Estructura del Personal en mi Programa</u>	6:00pm-8:30pm	Set 2	PM	\$10
<i>Los programas certificados de cuidado infantil familiar a menudo incluyen personal remunerado. Explora los beneficios financieros y los costos de contratar personal y examina los requisitos federales y estatales para la compensación del personal y las pautas para los beneficios de los empleados. Entrenadora: Lucia Aleman Oregon</i>				



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CLASES DE ESPANOL- Seminario web	TIEMPO	SET	CKC	COSTO
5 mayo <u>Comprendiendo la Diversidad Cultural en el Aula de un Cuidado Infantil. Nivel 1</u>	6:00pm-9:00pm	Set 1	DIV	\$10
<i>Este entrenamiento ayudará a los proveedores y maestros a comprender la diversidad cultural en el aula de cuidado infantil, proporcionando estrategias y herramientas para crear un entorno inclusivo y respetuoso para niños de diferentes orígenes culturales. Entrenadora: Laurys Duno</i>				
12 mayo <u>Involucrando a las Familias en el Desarrollo de sus Hijos</u>	6:00pm-7:30pm	Set 2	FCS	\$10
<i>Cada familia es única y requiere apoyo individualizado, ¡como los niños en el aula! En esta sesión, examinaremos cómo comprender las necesidades únicas de cada familia y cómo apoyar su participación en el desarrollo de su hijo. Entrenadora: Elda M Perez</i>				
15 mayo <u>Rincón Acogido</u>	6:00pm-7:00pm	Set 1	HSN	\$10
<i>Los participantes comprenderán qué es un Rincón Acogedor y lo beneficioso que es para los niños disponer de un lugar seguro al que acudir. A lo largo de este entrenamiento, los educadores obtendrán ideas sobre cómo crear un Rincón Acogedor en el salón o en casa y en cómo ayudar a los niños a regular sus emociones. Entrenadora: Bertha Camacho</i>				
21 mayo <u>Asegurando el Desarrollo Apropiado en la Niñez Temprana</u>	6:00pm-9:00pm	Set 1	OA	\$10
<i>Se requiere una evaluación continua para todos los niños inscritos en el programa. Los proveedores trabajan con los padres usando una variedad de herramientas de evaluación para recopilar información acerca de su hijo para que puedan entender las capacidades y las necesidades del niño. El conocimiento sobre el niño ayuda a los padres y al personal a identificar los objetivos - lo que el niño ya se puede hacer y lo que él / ella está dispuesta a aprender a continuación. Entrenadora: Lucia Aleman Oregon</i>				



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CLASSES DE ESPANOL- Seminario web	TIEMPO	SET	CKC	COSTO
2 junio <u>Colaborando con las Familias para un Entorno de Programa más Inclusivo</u>	6:00pm-7:30pm	Set 2	FCS	\$10
<i>Esta sesión desafiará a los participantes a analizar y reflexionar sobre sus propios sesgos en la participación familiar, identificar las prácticas de participación familiar que tienen el mayor impacto tanto en las familias como en los niños, y planificar la implementación de estrategias que valoren las perspectivas de las familias y las posicionen como socios, contribuyentes y codiseñadores de un entorno de aprendizaje más inclusivo. Entrenadora: Elda M Perez</i>				
17 junio <u>No Esté Solo, Sea Parte de una Comunidad: Examine las Características de Una Comunidad y Cómo Asociarse</u>	6:00pm-7:30pm	Set 2	FCS	\$10
<i>En esta sesión los participantes explorarán la historia y las múltiples facetas de una comunidad. Exploración de recursos locales para diferentes necesidades y asociaciones que todos los proveedores deben conocer. Entrenadora: Karen Ramirez</i>				
30 junio <u>Estrategias para Trabajar y Asociarse con las Familias: Implementación</u>	6:00pm-7:30pm	Set 2	FCS	\$10
<i>En esta sesión, exploraremos formas de asociarnos con las familias para apoyar el aprendizaje de sus hijos y cerrar la brecha entre el programa y el hogar. Planificaremos actividades y oportunidades para que las familias participen en el aprendizaje de sus hijos a través de eventos significativos y oportunidades de voluntariado que se encuentren en su zona de confort. Entrenadora: Elda M Perez</i>				



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Statewide Webinars *hosted via Zoom*

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April 3 [Nurturing Your Team: Effective Retention Strategies for Preschool Success](#)

6:00pm-8:00	Set 2	PPLD	\$20
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The focus of this training is to implement practices and policies that boost staff morale and professional growth, contributing to a more motivated and dedicated team. **Trainer: Sara Smart**

April 8 [The ABC's of Observation and Assessment: Exploring Common Terms and How to Use Them](#)

6:00pm-9:00	Set 2	OA	\$20
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What's the difference between an assessment and an observation? Outcomes and alignment? How do you know what steps to take for a formative assessment as opposed to a performance based assessment? In this class we explore OA vocabulary to sharpen our knowledge on the best tools to use to capture children's development and set appropriate goals for next steps. **Trainer: Kelley Lawson**

April 22 [Cradling Literacy: Emergent Literacy in Two Languages](#)

6:00pm-8:00	Set 2	FCS	\$20
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Reflect on beliefs about second language, review research on the benefits of home language retention, and gain an overview of the developmental stages of second language. Explore strategies to foster young children's second-language acquisition. Home language provides the foundation for second-language acquisition, supports essential connections to family and culture and should be maintained. **Trainer: Kathleen Walker-Henderson**

April 29 [Observing Children: Looking and Learning](#)

6:00pm-9:00	Set 2	OA	\$20
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What can we learn from observing the children in our programs? We will examine the what's, whys, and how's of observations, as well as the types and purposes of them. We will then practice observation techniques and tools. Providers will leave this training excited to apply what they've learned about conducting observations in their programs. **Trainer: Danielle Stamm Thomas**

May 6 [Calm the Storm: Transforming Emotional Breakdowns to Breakthroughs](#)

6:00pm-9:00	Set 2	HGD	\$20
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Explore theory and practice to transform emotional breakdowns to breakthroughs. Foster emotional intelligence in children, which includes having a strong understanding of your emotions. Focus on simple and effective tools to prevent and transform emotional breakdowns by adult modeling, meeting children's needs, providing safe outlets to positively express high emotions, and helping children maintain their own unique emotional homeostasis.

Trainer: Megan Barella

May 13 [Autism 201](#)

6:00pm-8:00	Set 2	SN	\$20
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Autism 201 reviews information about autism spectrum disorder (ASD) including the symptoms, causes, treatments and an overview of how you can support someone with autism in the classroom. **Trainer: Jennifer Cork**



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May 14 [I Got a Feeling We're Not in Kansas Anymore: Do You Have the Heart, Brains, & Courage to Lead?](#)

6:00pm-9:00	Set 2	PM	\$20
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Participants will examine Bureau of Labor and Industry (BOLI) laws relevant to childcare personnel, examine principles of supervision of staff, explore strategies for team building, morale building, and respecting diversity and individual differences. **Trainer: Rhonda Schock**

May 20 [Module I: Strengthening Business Practices- Budgets, Projections, and Planning Family Child Care](#)

6:00pm-8:00	Set 1	PM	\$20
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The purpose of this training is to strengthen child care providers' foundational knowledge of fiscal terms, concepts and practices. It encourages providers to realize the importance of fiscal planning to the sustainability of their business operations. It provides tips and best practices to help break down fiscal processes into manageable steps. **Trainer: Sandra Meados**

May 22 [Module II: Strengthening Business Practices- Strengthening Fiscal Management for Child Care Programs](#)

6:00pm-8:00	Set 1	PM	\$20
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This training provides foundational knowledge of fiscal terms, concepts and practices. Providers will be encouraged to realize the importance of fiscal planning to the sustainability of their business. It provides tips and best practices to help break down fiscal processes into manageable steps. **Trainer: Sandra Meados**

May 27 [Module III Strengthening Business Practices- Marketing Your Program for Center Based Providers](#)

6:00pm-8:00	Set 1	PM	\$20
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Childcare providers will gain an understanding of marketing tools, audiences, and elements necessary to develop a marketing plan. Providers will be encouraged to tailor marketing practices to the audience they are trying to reach and to develop effective communication strategies to promote their services.

Trainer: Sandra Meados

May 28 [Shining the Light on the Art & Science of Caring Practices in Early Childhood Education](#)

6:00pm-9:00	Set 2	OA	\$20
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Participants in this workshop will examine the core value of responsive care and related care practices with young children using the seven lamps of care. Ways to apply health promoting care practices to the daily routines of meals and snacks, sleep and rest, toilet teaching and learning, and self-care will be illuminated.

Trainer: Aoife Magee

May 29 [Module IV: Strengthening Business Practices- Recruiting and Retaining Staff for Center-Based Providers](#)

6:00pm-9:00	Set 1	PM	\$20
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In this training participants will gain understanding of staff recruitment tools, organizational staff support systems, and elements necessary to support retention of quality staff. **Trainer: Sandra Meados**



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June 4 Leadership: Don't Manage, LEAD

6:00pm-8:00	Set 2	PPLD	\$20
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Participants will scrutinize the attributes of good leaders and how that applies in childcare settings. Participants will also inspect some of the leadership skills required of childcare management staff. **Trainer: Joyce McCoy**

June 11 Transforming Circle Time: Activities and Strategies That Promote Learning in a Fun and Engaging Way

6:00pm-8:30	Set 1	LEC	\$20
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Join me as we explore exciting tips and strategies to make circle time or large group fun and engaging for your toddlers and preschoolers. **Trainer: Tonia Snook**

June 24 Team-Centered Approach for Difficult Behavior in the Classroom

6:00pm-9:00	Set 2	OA/HGD	\$20
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Participants explore and create a process to review the current strengths and challenges of individual children with special needs in the classroom. Alongside colleagues with diverse perspectives, examine how to create a team-centered approach that supports every child's success. **Trainer: Megan Barella**