



Spring Term 2024 TRAINING BULLETIN

To register click on the training title. For help or questions with registration please call 541-492-6604.

Quick Class Trainings- <i>Hosted via Zoom</i>	TIME	SET	CKC	COST
April 9 <u>Curriculum/Schedule-Too Much Information & Not Enough Time</u>	6:00 pm - 7:00	Set 1	LEC Free for Strong Start members	\$12
<i>Participants are going to be looking at creating classroom curriculum and creating a schedule that meets the students needs as well as the states. Looking at the requirements set by the state of Oregon, and how they can fit with your program. We will also be looking at some of the tools that are currently around to help create a backbone for programs (Second Step, Conscious Discipline, Pyramid Model). Trainer: Jessica Torske</i>				
April 16 <u>ASQ Administering Guidance</u>	6:00 pm - 7:00	Set 1	OA Free for Strong Start members	\$12
<i>Participants explore the tool, including administering, scoring, interpreting the results, and communicating with families and community referrals. Hands-on activities and group discussions will allow participants to gain firsthand experience in all of these aspects. Trainer: Cherry Camonayan</i>				
May 14 <u>Oh, The Places they Will Go!</u>	6:00 pm - 7:00	Set 1	HGD Free for Strong Start members	\$12
<i>While environments, child-to-adult ratios, caregiving routines, and group size are important for young children, knowledge of and attention to children and their development are most important. This training provides description of developmental milestones, which are behaviors exhibited by children at certain times during their development from infancy through early school age. Trainer: Cherry Camonayan</i>				
May 21 <u>Higher Order Thinking (HOT) Skills</u>	6:00 pm - 7:00	Set 1	HGD Free for Strong Start members	\$12
<i>Nearly all young learners are capable of every type of HOT skill, but for these skills to fully develop, they need to be practiced daily and guided by caring teachers with the knowledge and skills to facilitate them. This training focuses on understanding thinking in general and higher order thinking specifically. It is a key strategy for closing the achievement gap and improving the academic performance of all students. Trainer: Cherry Camonayan</i>				
June 11 <u>Staying Calm Through the Storm—Part One</u>	6:00 pm - 7:00	Set 1	UGB Free for Strong Start members	\$12
<i>Addressing children's challenging behaviors can be one of the most emotional and difficult activities educators face working in early childhood settings. In this training, participants will be introduced to strategies they can use for handling some of the most common behavioral issues of young children such as aggression, defiance, and tantrums. Must attend Part one and two for credit. Trainer: Cherry Camonayan</i>				
June 18 <u>Staying Calm Through the Storm -- Part Two</u>	6:00 pm - 7:00	Set 1	UGB Free for Strong Start members	\$12
<i>Addressing children's challenging behaviors can be one of the most emotional and difficult activities educators face working in early childhood settings. In this training, participants will be introduced to strategies they can use for handling some of the most common behavioral issues of young children such as aggression, defiance, and tantrums. Must attend Part one and two for credit. Trainer: Cherry Camonayan</i>				



Spring Term 2024 TRAINING BULLETIN

To register click on the training title. For help or questions with registration please call 541-492-6604.

SEIU Class For Exempt Providers Only

Hosted via Zoom

TIME	SET	CKC	COST
5:30 pm - 7:30	Set 1	UGB	\$0

June 25 Guidance Strategies for Supporting Children In Home Childcare
*Participants are going to be looking at creating classroom curriculum and creating a schedule that meets the students needs as well as the states. Looking at the requirements set by the state of Oregon, and how they can fit with your program. We will also be looking at some of the tools that are currently around to help create a backbone for programs (Second Step, Conscious Discipline, Pyramid Model). aggression, defiance, and tantrums. **Trainer: Cherry Camonayan***

Health & Safety Classes

TIME	SET	CKC	COST
5:30 pm - 8:30	Set 2	HSN	\$12

April 8 Trauma Responsive Care for Infant & Toddlers Pt 4.
*Participants will examine how infant and toddler caregivers can partner with families to build their resilience. Foundational concepts related to trauma and its influence on families will be explored, as well as how trauma may impact relationships and parenting. No requirement for attending Part 1-3
Trainer: Theresa Songer-Tuckey and Cherry Camonayan*

TIME	SET	CKC	COST
5:30 pm - 8:30	Set 2	HSN	\$12

May 6 Trauma Responsive Care for Infant & Toddlers Pt 5.
*Participants will examine how infant and toddler caregivers can partner with families to build their resilience. Foundational concepts related to trauma and its influence on families will be explored, as well as how trauma may impact relationships and parenting. No requirement for attending Part 1-4
Trainer: Theresa Songer-Tuckey and Cherry Camonayan*

TIME	SET	CKC	COST
5:30 pm - 8:30	Set 2	HSN	\$12

June 3 Trauma Responsive Care for Infant & Toddlers Pt 6.
*Participants will examine how infant and toddler caregivers can partner with families to build their resilience. Foundational concepts related to trauma and its influence on families will be explored, as well as how trauma may impact relationships and parenting. No requirement for attending Part 1-5
Trainer: Theresa Songer-Tuckey and Cherry Camonayan*

TIME	SET	CKC	COST
5:30 pm - 7:30	Set 1	HSN	\$12

May 29 Reporting and Recognizing Child Abuse and Neglect (RCCAN)
*Child care and education providers are among those persons who are mandatory reporters of suspected incidents of child abuse and neglect in the state of Oregon. Participants will learn the process for reporting incidents of child abuse or neglect for which they have reasonable cause to believe have occurred.
Trainer: Cherry Camonayan*

SPRING FLING CONFERENCES

April 27 Klamath Spring Fling– The Incredible Power of Play– Keynote Speaker: Chris Singer @ Klamath Community College

May 18 Relationship Matter– Positive Behaviors Grows Through Connection– Keynote Speaker: Amy Williams @ Umpqua Community College



Spring Term 2024 TRAINING BULLETIN

To register click on the training title. For help or questions with registration please call 541-492-6604.

SOU Workshops	TIME	SET	CKC	COST
<p>April 6 & 13 <u>SOU Workshop– Virtual via Zoom Bilingual Kindergarten or ESL Strategies</u></p> <p><i>We will experience first-hand how the best practices in a bilingual classroom are best practices in all classrooms. Enhancing learning and creativity while increasing engagement amongst learners by teaching through sciences, kinesthetic movement, music, outdoor exploration, art, collaboration, and community and family-school connections. Must attend both sessions to receive credit. One college credit is available for this training for a cost of \$60. Please bring a sack lunch.</i> Trainer: Jamie Burton</p>	8:30 am– 12:30	Set 2	DIV/LEC/FCS	FREE/\$60
<p>June 22 <u>SOU WORKSHOP In person– The 2Generation Classroom: Family Engagement and Empowerment in ECE</u></p> <p>In-Person Douglas ESD –Wildflower Room 1871 NE Stephens St., Roseburg</p> <p><i>Two-generation approaches draw from findings that a child’s social-emotional, academic, physical and economic well-being is grounded in the well-being of their parents. At the same time, parents’ ability to succeed in life is affected by how well their children are doing. Teachers and early care providers play a profound role in creating opportunities for families and children to grow and learn together. Explore how to close the opportunity gap, support families’ financial wellbeing, and become partners with parents in growing great kids. One college credit is available for this training for a cost of \$60. Please bring a sack lunch.</i> Trainer: Felicity Elworthy</p>	8:30 am- 4:30	Set 2	DIV/FCS	FREE/\$60

First Aid/CPR	TIME	SET	CKC	COST
<p>April 13– <u>AHA Heartsaver First Aid/CPR Infant (In-Person Douglas)</u></p>	9:00 am - 3:30	Set 1	HSN 6	\$94
<p>June 22– <u>AHA Heartsaver First Aid/CPR Infant (In-Person Douglas)</u></p> <p>In Person at Umpqua Community College Care Connections & Education is partnering with Umpqua Community College CWT’s First Aid/CPR class and coordinating registration for providers. This AHA Heartsaver First Aid/CPR/AED course teaches how to manage illness and injuries for children and Infants in the first few minutes until professional help arrives. This class also teaches CPR, AED use, relief of choking and use of barrier devices for all ages. Please bring a sack lunch. Center Directors & Register Family Child Care Providers may be eligible for scholarship- please call Care Connections & Education. Space is limited. Location: Umpqua Community College - CWT Rm 15 Trainer: UCC Staff</p>				
<p>April 17 <u>Hybrid First Aide/CPR (Hybrid-Klamath & Lake)</u></p>	5:30 pm	Set 1	HSN	\$50
<p>May 15 <u>Hybrid First Aide/CPR (Hybrid-Klamath & Lake)</u></p>				
<p>June 19 <u>Hybrid First Aide/CPR (Hybrid- Klamath & Lake)</u></p> <p><i>The hybrid option allows you to take an online portion of the First Aid/CPR training then you will attend a compression check with an instructor in person. Upon registration you will be provided a link for the online course, which will need to be completed prior to the in-person portion of the class. When you complete the course you will attend the in-person portion to complete the training. (Space is limited) In-Person Skills check will be held at Care Connections & Education.</i> Trainer: Alexis Mann</p>				



Spring Term 2024

TRAINING BULLETIN

To register click on the training title. For help or questions with registration please call 541-492-6604.

Para registrarse haga clic en el título de la clase. Si necesita ayuda o tiene preguntas sobre el registro llame 541-492-6604

CLASES DE ESPANOL- <i>Seminario web</i>	TIEMPO	SET	CKC	COSTO
<p>4 abril <u>Creando Fuerte Conexiones con Familias</u> <i>Crear buenas conexiones con las familias es importante en la educación infantil. Los participantes van a estudiar estrategias efectivas de comunicación. Entrenadora: Karla Young</i></p>	6:00pm-9:00	Set 2	FCS	\$0
<p>2 mayo <u>Técnicas para Desarrollar un Ambiente Inclusivo</u> <i>Cuando practicas inclusión promueve un ambiente de aprendizaje inclusivo. Únete para estudiar cómo las relaciones positivas influyen en las prácticas. Vamos a ver reflexiones y vamos a estudiar casos. También los participantes van a ver técnicas para enseñar que motivan la autoestima del niño Entrenadora: Karla Young</i></p>	6:00pm-9:00	Set 2	DIV/SN	\$0
<p>16 mayo <u>Construir la familia escolar</u> <i>Los participantes aprenderán cómo la estructura de su espacio favorece la autorregulación y el aprendizaje socioemocional. Los participantes explorarán las diferentes estructuras del aula, rituales y rutinas que pueden fortalecer su familia del aula y cómo ponerlas en práctica con visuales, así como compartir qué estructuras han estado implementando hasta ahora. Entrenadora: Cassandra Hernandez</i></p>	6:00pm-9:00	Set 2	LEC	\$0
<p>6 junio <u>Desarrollo de los alumnos adultos: La exploración de los principios de aprendizaje del adulto</u> <i>Los participantes ampliarán su comprensión de cómo aprenden los adultos a través de la exploración de los principios del aprendizaje de los adultos que han sido identificados en el libro "The PD Book: 7 Habits That Transform Professional Development (7 Hábitos que transforman el desarrollo profesional) escrito por Elena Aguilar y Lori Cohen. Los participantes también tendrán la oportunidad de examinar y explorar los principios del aprendizaje de adultos en relación con sus funciones profesionales conforme al apoyo de los niños y las familias. Entrenadora: Jasmin rivera y Lorena Rodriguez</i></p>	6:00pm-9:00	Set 2	PPLD	\$0



Spring Term 2024 TRAINING BULLETIN

To register click on the training title. For help or questions with registration please call 541-492-6604.

Statewide Webinars *hosted via Zoom*

TIME	SET	CKC	COST
------	-----	-----	------

April 9 [A Screening Tool to Assess Self-Regulation to Support School Readiness](#)

6:00pm-9:00	Set 2	OA	\$25
-------------	-------	----	------

This training focuses on a self-regulation measure (the HTKS-R) as a school readiness screening tool that can be easily used by teachers, practitioners, and researchers to identify children who would benefit from additional support in self-regulation. In this training you will practice using the tool so that you can incorporate it into your program. **Trainer: Alexis Tracy**

April 23 [Inspired by the Neighborhood: Bringing Mr. Rogers' Wisdom to Life in Your Classroom](#)

6:00pm-9:00	Set 2	HGD	\$25
-------------	-------	-----	------

Inspired by the approach and techniques of Mr. Rogers' Neighborhood, participants will examine and apply the concepts, goals, and actions that support the social-emotional growth and development of young children. Create a plan in which your program is a more kind, clear, and respectful experience for your students. Bring Mr. Rogers' wisdom to life in your classroom. **Trainer: Amy Williams**

May 15 [Meaningful Conversations with Preschoolers](#)

6:00pm-9:00	Set 2	UGB	\$25
-------------	-------	-----	------

Preschoolers are naturally curious and full of questions. As educators and providers, our role is to partner in their learning through meaningful conversations that build skills, strengthen relationships, and foster learning. In this training, we will discuss what meaningful conversations look like, how to incorporate them into your daily routine, and why preschoolers thrive off them, too. **Trainer: Alexis Tracy & Kiki Omoto**

May 30 [Supporting Infant & Toddler Mathematical Thinking](#)

6:00pm-9:00	Set 2	LEC/OA	\$25
-------------	-------	--------	------

A gentle approach to teaching mathematical thinking in infants and toddlers while addressing any complicated feelings you may have around math. We will explore what children need to know before they are ready to count, identify shapes, or recognize numbers. We will learn to observe young children's mathematical thinking and assess next steps for supporting their development **Trainer: Rebecca Brown**

June 12 [Clarifying Conversations: Talking to Children About Diversity, Equity & Inclusion](#)

6:00pm-9:00	Set 2	DIV	\$25
-------------	-------	-----	------

This presentation will help you navigate conversations about diversity, equity, and inclusion with preschool children. We will start with defining these terms in relation to the preschool environment, and discuss the research supporting having clarifying conversations about DEI with preschool children out of the Frank Porter Graham Childhood Institute at UNC. We will then work through each step of the framework through case studies and group discussions.

Trainer: Deborah Laimon

June 26 [Cultivating Positive Connections with Families in ECE](#)

6:00pm-9:00	Set 2	FCS	\$25
-------------	-------	-----	------

Building strong and trusting relationships with families is at the heart of early childhood education. In this workshop, participants will examine techniques to foster strong connections with the families they serve, promote knowledge on parenting, child development, and family resources, and support healthy outcomes for the entire family. The benefits of anti-bias education, stress reduction, and reflective practice will be explored. **Trainer: Aoife Magee**